

Performance Standards Quick Scale: Grades K - 5 Sandy Hill: A Safe & Caring Place

Sandy Hill School, together with all schools in the District adheres to the Code of Conduct for all students. This code of conduct, together with the Provincial Performance Standards for Social Responsibility is the tools we use to help shape and direct student behaviour at school (and in the community). These expectations change as a student matures as do the consequences for inappropriate behaviour. Guides such as the Code of Conduct & Performance standards are essential in helping us keep Sandy Hill a safe and caring place to learn and play and form the foundation of our SMART expectations for students at school. The SMART expectations reflect the Code of Conduct in child friendly language and are a quick reference point when reminding students how we expect them to behave. Please take some time to review these guides with your family. Should you have any questions, do not hesitate to contact your child's teacher or the principal.

Grades	Aspect	Not Yet Within Expectation	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
K - 3	Contributing to the Classroom and School Community	<ul style="list-style-type: none"> I don't say nice things to others. I don't do nice things to others. I don't do my work. I don't like to work in a group. 	<ul style="list-style-type: none"> Sometimes I say nice things to others. Sometimes I do nice things for others. If I am asked I might work in a group. 	<ul style="list-style-type: none"> I say nice things most of the time. I do nice things most of the time. I can work in a group. 	<ul style="list-style-type: none"> I am always nice. I like to work in a group and do extra jobs.
4 - 5	Contributing to the Classroom and School Community	<ul style="list-style-type: none"> I'm not very friendly to other people. I don't like working in groups or on classroom activities. 	<ul style="list-style-type: none"> I am usually friendly and help others. If I'm asked, I usually cooperate in classroom and in group activities. 	<ul style="list-style-type: none"> I am friendly, considerate and helpful. I like to add my ideas to classroom and group activities. 	<ul style="list-style-type: none"> I am friendly and offer help to others. I show leadership in the classroom and in group activities.
K - 3	Solving Problems in Peaceful Ways	<ul style="list-style-type: none"> When I get in trouble it is not my fault. I do mean things when I am mad. 	<ul style="list-style-type: none"> When an adult helps me, I can see I am part of the problem. With help, sometimes, I can solve a problem without getting mad. 	<ul style="list-style-type: none"> When I get in trouble, I can talk about the problem with the help of an adult. I can say what I did and think of ways to work on the problem. 	<ul style="list-style-type: none"> When I get in trouble, I can say how I feel, try to solve the problem. I know when I need an adult to help, I can think of ways to work on the problem and know if they will work. When there's a problem, I try to peacefully solve it but know when I need to get help.
4 - 5	Solving Problems in Peaceful Ways	<ul style="list-style-type: none"> I blame other people when I am in trouble I don't know how to solve the problem. 	<ul style="list-style-type: none"> I try to let others know when I'm angry. I need help when I don't agree with others, but I don't know when to ask for it. I know one or two ways to solve problems. 	<ul style="list-style-type: none"> When angry, I express myself, listen to others and try to come to a reasonable solution. I see problems and can solve them without adult help. 	<ul style="list-style-type: none"> I try to solve problems in a variety of ways and know when to use adult help. I understand what others are saying and I use a lot of ways to solve problems. I can evaluate if the way I solved a problem worked.
K - 3	Valuing Diversity and Defending Human Rights	<ul style="list-style-type: none"> I sometimes say things I shouldn't because I want my own way. 	<ul style="list-style-type: none"> I try to be nice, but I don't notice when others aren't being treated nice. 	<ul style="list-style-type: none"> I am nice to other people. I am starting to notice if others aren't being treated nicely. 	<ul style="list-style-type: none"> I am nice to other people and I stick up for others.
4 - 5	Valuing Diversity and Defending Human Rights	<ul style="list-style-type: none"> Sometimes I am not polite and respectful to others. 	<ul style="list-style-type: none"> I am usually polite and respectful, but I need help to see if things are fair for everybody. 	<ul style="list-style-type: none"> I treat others fairly and with respect, and am interested in fair treatment for everyone. 	<ul style="list-style-type: none"> I am fair and respectful and am dedicated to making sure that everyone is treated fairly.
K - 3	Exercising Democratic Rights and Responsibilities	<ul style="list-style-type: none"> I know the school's class rules, but I can't think of ways to make them better. 	<ul style="list-style-type: none"> I am learning to make rules that will make my world a better place. 	<ul style="list-style-type: none"> I am learning to make rules and I know a few ways to make my world a better place. 	<ul style="list-style-type: none"> I want to make the world a better place.
4 - 5	Exercising Democratic Rights and Responsibilities	<ul style="list-style-type: none"> There is nothing that I can do to help the classroom, school, community, or world be a better place. 	<ul style="list-style-type: none"> I'll help where I can to make my world a better place, but someone has to tell me what to do. 	<ul style="list-style-type: none"> I want to make a difference in my world, but I need help on what those things might be. 	<ul style="list-style-type: none"> I want to make my world a better place and I am beginning to figure out how I can do that.